



A STUDY ON EMOTIONAL MATURITY OF THE COLLEGE OF EDUCATION STUDENTS STUDYING IN HYDERABAD

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ABSTRACT

Our emotion play quite a significant role is guiding and directing our behavior. Many times they seem to dominate human is such a way that have a no solution other than behaving as the emotions want the man on the other hand, if a person has no emotions in him then he becomes crippled in terms of living this life in a normal way in this way, emotions play a key role in providing a particular direction to our behavior and thus shaping our personality according to their development. The investigator used "Survey Method" for this research work. 300 B.Ed., student teachers were selected from Hyderabad by Simple Random Sampling. The samples of the study were selected from three different types of institution. From each institution fifty samples were selected. Finding shows the level of emotional maturity of education college students in Hyderabad district is extremely unstable. There is no any significance difference in emotional maturity between male and female education college students. There is no any significance difference in emotional maturity between the education college students studying in the colleges located in the rural area and in the urban area. There is a significant difference in emotional maturity between the education college students studying in the Urdu medium and English medium. Moreover the students studying in the Urdu medium (Mean=131.69) are found to be better than the students studying in the English medium (Mean=128.81) in respect of their Emotional maturity.

KEY WORDS: College of Education students and Emotional maturity.

INTRODUCTION:

Introduction Our emotion play quite a significant role is guiding and directing our behavior. Many times they seem to dominate human is such a way that have a no solution other than behaving as the emotions want the man on the other hand, if a person has no emotions in him then he becomes crippled in terms of living this life in a normal way in this way, emotions play a key role in providing a particular direction to our behavior and thus shaping our personality according to their development. The investigator likes to throw light on the emotional maturity and the details of emotions.

According to Crow and Crow (1973), Emotion is an affective experience that accompanies generalized linear adjustment and mental and psychological stirred up states in the individual and that shows itself in his overt behavior.

According to Charles A. Morris (1979), Emotion is a complex affective experience that involves diffuse psychological changes and can be expressed overtly in characteristic behavior patterns. Emotion is an affective experience that one undergoes during an instinctive excitement.

Need and Importance of the Study Emotional maturity is the most essential component of every human being. There are lot of troubles and problems caused because of lack of emotional maturity. The lack of emotional maturity is the reason for various problems and cases pending in court of laws. If man learns the art of balancing emotional behaviors, the world becomes a land of peace and brotherhood. Hence, studies on emotional maturity need have the hour especially in a multi-cultural technology infuse modern world. Social cohesiveness and social integrity are assured by the balancing and proper using of emotional maturity.

The concept of joint family system is fading away and children are given much importance in nuclear families. Some children do not have another siblings or a companion at home. Mass media like TV, internet etc, make these children lead a secluded life not moving with neighborhood children. As a result, there is a likely chance of inadequate behavior due to inadequate emotional balanced. They must develop a lot of interpersonal skills to be a part of society with varied traits, the teachers must be rightly oriented to manage the children's social and psychological skills.

Students all the backbones of the educational process education is a process and acts also as an instrument to bring out the innate behavior of the individual. The students of today are the youths of tomorrow and future citizens of the country. Therefore, proper developments and growth of the students should be ensured even at the earliest age. The necessary steps taken at this period ensure a healthy atmosphere in walks of the country. So the present study to intend the emotional maturity of B.Ed., students because they are going to become a teacher and the true of builders of our nation. These traits of emotional maturity will influence the prospective teachers ultimately to reflect in the behavior of future children possibly. Therefore, the present study has need and importance.

STATEMENT OF THE PROBLEM:

The problem under investigation is "A STUDY ON EMOTIONAL MATURITY

OF THE COLLEGE OF EDUCATION STUDENTS STUDYING IN HYDERABAD".

SCOPE OF THE STUDY:

The study aims to find out a study on emotional maturity of B.Ed., student teachers. Their behavior in class is much difference when they are compared to teaching practice in schools. The emotions are much controlled when they are in teaching practice. But, if they are in B.Ed., colleges they have to suffer so many stresses, anger in doing their commission work. So, they must develop emotional maturity so as to adjust with the peer group and also with the society. If they possess emotional maturity then they enhance the society to be emotional matured.

Nowadays, the students posses more emotions such as fear, anger, love and guilt. They are not in a good mental health. A person who possesses good mental health will have very high emotional maturity. So, the teachers who were the role model of the students should develop emotional maturity among the students. This will help the students to adjust with the peer group, family, relations and to the society. This will enhance a good society in the future. This study will help the teacher educations to here emotional maturity.

Emotional maturity is a wide area, but the teacher educations concentrates a few dimensions in it and this help the teacher educator to adjust with the society. They teach the B.Ed., student teacher to be emotionality maturity. These B.Ed., trainers contribute to the school students to be emotionally matured. By this way, the teacher contributes to the development of a nation. The entire educational administrator should develop emotional maturity so as to handle the institution. Since the institutions possess the students of adolescent stage, they might undergo some mischievous things. The educational administrations should adjust with the students and maintain a good relationship with both students and also with the teachers.

OBJECTIVES OF THE PRESENT STUDY:

The following were the objectives formulated for the present study

1. To study the emotional maturity of the students of college of Education in Hyderabad.
2. To study if there is any significance of the difference in emotional maturity between the Male and Female college of education students.
3. To study if there is any significance of the difference in emotional maturity between the college of education students studying in the colleges located in the rural area and in the urban area.
4. To study if there is any significance of the difference in emotional maturity between the college of education students studying in the Urdu medium and English medium students.

HYPOTHESES OF THE PRESENT STUDY:

The following were the hypotheses framed from the formulated objectives

1. The level of emotional maturity of education college students in Hyderabad district is high.
2. There is no any significance difference in emotional maturity between male and female education college students.
3. There is no any significance difference in emotional maturity between the education college students studying in the colleges located in the rural area and in the urban area.
4. There is no significant difference in emotional maturity between the education college students studying in the Urdu medium and English medium.

METHOD:

Normative survey method has been employed in the present study.

SAMPLE:

As many as 300 B.Ed., students have been selected as the sample for the present study.

TOOL USED:

The tool used for the present study were emotional maturity scale constructed and standardized by Romapal (1984).

STATISTICAL TECHNIQUES USED:

The mean and standard deviation for the entire sample and its sub-samples were computed for emotional maturity scores. The test of significance ('t' test) was used in order to find out the significance of the difference between the means of the emotional maturity score. The collected data were computed with the SPSS 11.5 and the results were furnished accordingly in the Table1.

TABLE - I: THE MEAN AND THE STANDARD DEVIATION OF THE EMOTIONAL MATURITY SCORES OF THE ENTIRE SAMPLES AND ITS SUB-SAMPLES

S. No	Samples	Sub-samples	N	Mean	SD	't' Value	Significant at 0.05. Level
1	Entire sample		300	130.30	9.07	-	-
2	Sex	Male Students	123	130.59	9.39	0.45	Not Significant
		Female Students	177	130.10	8.86		
3	College locality	Rural area	142	130.00	9.49	0.53	Not Significant
		Urban area	158	130.56	8.70		
4	Medium of study	Urdu medium	156	131.67	9.64	2.76	Not Significant
		English medium	144	128.81	8.19		

FINDINGS OF THE STUDY:

The following are the important findings of the present investigation which were inferred from the Table-1.

1. The level of emotional maturity of education college students in Hyderabad district is extremely unstable.
2. There is no any significance difference in emotional maturity between male and female education college students.
3. There is no any significance difference in emotional maturity between the education college students studying in the colleges located in the rural area and in the urban area.
4. There is a significant difference in emotional maturity between the education college students studying in the Urdu medium and English medium. Moreover the students studying in the Urdu medium (Mean=131.69) are found to be better than the students studying in the English medium (Mean=128.81) in respect of their Emotional maturity.

SUGGESTIONS:

The investigator's work is complete only when some positive suggestions are put forth after the analysis of the problem. The following suggestions are worth mentioning to strengthen the finding obtained:

- Implication of the research finding for the research scholars: Research scholars of education can use data of present study for further researches related to personality factors and emotional maturity of pupil teachers.
- Implication of finding for Principals and Teachers of Teaching Education Institutions: Improving the teaching competency/professional quality like personality of their pupil teachers by using the psychological traits, like, emotional maturity factors can benefit principals and the teachers of teacher training institutions.

- Implication for different Boards which grant the recognition to the Schools of different types: The different boards which grant the recognition to the secondary schools can organize seminars, workshops or any other training programme for the teachers so that the emotional maturity and personality of the teachers may be changed or improved so that they may fulfill the requirements of the students studying at secondary level.
- Implication for different Regulatory bodies: Regulatory bodies like – AICTE, UGC, NCTE etc. can suggest and run such courses with may improve the personality and emotional maturity of teachers so that they may fulfill the requirements of the students studying at graduation and post-graduation level of different academic as well as professional and technical courses and B.Ed., D.Ed. training courses.
- Implication for teacher education regulatory bodies: N.C.T.E. can be benefited by the findings of the present study as it will provide feedback in bringing the changes in the policy of N.C.T.E. regarding the construction of syllabus for teacher training institutions.

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